Teacher: Rosko/BCC
LESSON: Currency Assignment

COURSE: ART125 Introduction to Computer Graphics

	Graphic Design

assessment criteria	greatly exceeds expectations	exceeds expectations	meets expectations	does not meet expectations	falls severely short of expectations	Student assessment – part 1:	Teacher assessment:
total points available: 20	4	3	2	1	0		
Criteria 1 – Preparation: Preliminary sketches and research. Are the proper number of sketches and reference material evident? Has design booklet been filled out?							
Criteria 2 – Composition: Is design well composed? Is it well balanced? Is there a focal point or emphasis? Is use of Dynamic Diagonals evident?							
Criteria 3 – Narrative/Concept: Does the design serve the purpose of currency from a conceptual point of view? Is the design unified while being innovative and forward thinking and looking?							
Criteria 4 – Technique: Does the design address the function of a piece of currency from a functional point of view (size, etc.)? Are all the required design units evident? Did student produce front and rear of bill?							
Criteria 5 – Craftsmanship: Proper resolution and focus? Skillful use of the art tools & media? Was image submitted as proper file type and in proper way?							

DESIGN ELEMENTS		DESIGN PRINCIPLES	
	Line		Negative Space
	Color		Emphasis Focal Point
	Shape		Direction Movement
	Form		Pattern Rhythm Repetition
	Texture		Balance
	Value		Scale Proportion
			Unity

Student assessment - part 2 (full sentences): 5 points…

On this project I tried to _____

_____

One choice I made was _____

_____

Something new I learned was _____

_____

Something I would change is _____

_____

Final Grade: